# FRS 204

# **EMT First Responder**

45 clock hours 3 credit hours

Course	Title	Lectu	re/Skill	Total	Fractional
					Credit
FRS 2041	First Responder (EMS)	45	0	45	3.0

### FIRST RESPONDER (EMS)

Lecture	Skill	Fractional
		Credit
45	0	3

# **Course Description**

The first responder covers selected aspects of trauma care as outlined by the national standard created by federal guidelines and considered to be the responsibilities of services with emergency medical response missions, consisting of classroom and laboratory instructions.

Training involves typical anatomy and physiology; patient assessment; care for respiratory and cardiac emergencies; control of bleeding, application of dressing and bandages; treatment for traumatic shock; care for fractures, dislocations, sprains and strains; medical emergencies, emergency childbirth; burns and heat emergencies; environmental emergencies; principles of vehicle rescue; transportation of the patient, and general operations of emergency medical services.

Prerequisites: None Corequisite: None

	Corequisites from
	Task List
1.	Identify the three major roles and responsibilities of the first responder.
2.	Describe the legal aspects of providing emergency care.
3.	Identify the human systems, including anatomy, physiology, and an introduction and practice of patient
J.	assessment.
4.	Identify the basic mechanics of respiration, signs of airway obstruction and respiratory arrest, maintaining an
	open airway, pulmonary resuscitation; variations for children and infants and special consideration for the
	laryngectomies.
5.	Identify comprise of circulation and signs of cardiac arrest.
6.	Demonstrate the procedure of cardiopulmonary resuscitation by one rescuer and two rescuers.
7.	Demonstrate the use of airway resuscitator devices and airway adjuncts.
8.	Describe signs of shock, prevention of shock and treatment of shock.
9.	Identify signs of internal bleeding; external bleeding and demonstrate procedures of bleeding control.
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10.	Identify the physiology of the skin and classify types of wounds.
11.	Demonstrate the practice the application of dressings and bandages.
12.	Identify anatomy and physiology of the musculosketal system and definitions and types of fractures and
	dislocations.
13.	Demonstrate the techniques of care for fractures and dislocations, sprains and strains.
14.	Identify the signs and symptoms of injury to the pelvis and hip and demonstrate the emergency care for pelvic
	and hip injury.
15.	Identify anatomy and physiology of the nervous system; signs and symptoms of spinal fractures; general rules
	of care for patients with spinal injuries; signs of skull fractures; care for skull, brain, face and neck injuries and
1.0	practice immobilization using extrication collars.
16. 17.	Identify functions of the abdomen, genital and chest including techniques of care for these areas.
17.	Describe the signs and symptoms of poisoning, bites and stings, heart attack, stroke, and dyspnea and the care for medical emergencies relative to these conditions.
18.	Describe the signs and symptoms and technique of care for diabetic, abdominal distress, substance abuse and
10.	seizure emergencies.
19.	Identify relative anatomy, physiology and emergency care for emergency childbirth.
20.	Identify the methods to employ for assessing the newborn, care for premature infants, and pediatric
	emergencies.
21.	Identify the degree and classification of burns and care for each classification.
22.	Recognize and identify hazardous materials and precautionary procedures.
23.	Identify signs and symptoms and care techniques for heat emergencies, hypothermia and water related
	emergencies.

24.	Identify procedures to deal with abnormal behavior and substance abuse patients.
25.	Describe dealing with death and near death situations as a first responder.
26.	Identify, demonstrate, and practice the procedures for lifting and transfer of patients.
27.	Identify and practice the principles of patient triage.
28.	Identify procedures of patient extrication from vehicles.
29.	Identify the components of ambulance operations.
30.	Identify the components of reports and documents associated with emergency care.
31.	Identify communication processes associated with the operations of an Emergency Medical Services System.
32.	Identify communicable disease transmission and the universal precautions associated with Bloodborne and
	airborne pathogens.

#### Lecture

## **Instructor Equipment List**

Projection screen Chalkboard or marker board Overhead projector Slide projector TV/VCR

#### **Skills**

## **Instructor Equipment List**

Padded arm splints Wire ladder splints Triangular bandages Adult CPR manikin Child CPR manikin Infant CPR manikin Disinfectant

Adhesive tape

Blankets

4X4 gauze pads

Roller bandages

Stethoscope and blood pressure cuff

Bag valve mask (adult)

Bag valve mask (pediatric)

Airways (oral)

Air splints

Universal precautions kit

Instructional kit

Projector screen

Chalkboard or marker board

Overhead projector

Slide projector

TV/VCR

### **Student Equipment List**

Text with workbook Universal precautions kit CPR pocket mask

Old FRT Number: 470 / FRT 151